**North Gwinnett High School**

High School Course Syllabus

 **Course Title** **Spanish I** **Term** Fall, 2011
Teacher Señora Jennifer Mardos room # 812 (11.231)

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| Email Address**Teacher Web Page** | Jennifer\_Mardos@gwinnett.k12.ga.ushttp://teacherweb.com/ga/northgwinnetthighschool/mardos |
| Teacher Support(Help sessions, etc.) |  **M T W Th F****6:45 Hodges x x x x** **(Rm 815)****4th period -------------- Matos (Rm 917) / Spanish Honor society (Rm 815) ---------------------------****5th lunch/ ------------- Spanish Honor Society (Rm 815) ---------------------------------------------------****6th lunch ------------- Spanish Honor Society (Rm 811) ---------------------------------------------------****2:20pm- Hassell Habberjam Rodriguez/Mardos Morales Vidal** **3:00pm (Rm 817) (Rm 813) (Rm 811) (Rm 916) (Rm 816)** |

### Course Description (*Published in the Choice Book)*

Through realistic use of the language, the student will learn to communicate in oral and written form on a variety of everyday topics and will gain cultural knowledge of Spanish-speaking countries.

Prerequisite: None

### Course Curriculum Content

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

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| **AKS Strands** | **Units/Topics** |
| 1. Interpersonal Communication
2. Interpretive Communication
3. Presentational Communication
4. Culture
5. Connections, Comparisons and Communities
 | * Para Empezar (In order to begin)
* In the school
* In the class
* The Weather
* Chapter 1
* Leisure activities
* Personality Traits
* Chapter 2
* School schedules and subjects
* What students do during the day
* Classroom objects and locations
* Chapter 3
* Breakfast and Lunch
* Dinner and Dessert
* Maintaining one’s health
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### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| Pearson Prentice Hall: ***Realidades*** ***1***Pearson Prentice Hall: ***Realidades 1 Workbook*** | 1. Notebook, paper, pens and pencils
2. Wipes for cleaning language lab headsets
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**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Tasks and AssignmentsOral and Written AssignmentsQuizzesProjectsTests Final Exam | **Class Assessments** 35% Quizzes – 25% Tasks & Assignments – 10%**Summative Assessments** 45% Tests / Projects – 35% Oral / Written – 10%**Final Exam** 20% Oral – 5% Written- 5% Multiple Choice – 10% | **A**: 90 and above**B**: 80 – 89**C**: 74 – 79**D**: 70 – 73**F**: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Participate actively in class
2. Speak and write Spanish daily
3. Listen to and read Spanish daily
4. Ask questions
5. Review each day’s lesson carefully
6. Continuously increase speaking in the target language
 | * Tutoring Available
* Helpful Resources to Practice Language
* Language Lab Procedures
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*The syllabus may be updated as needed throughout the semester.*